

Additional Resources

Early Risers:

A Different Pond: Talking & Learning about the Experiences of Immigrant & Refugee Children & Families

[Debra S. Fish Library](#) (A St. Paul Public Library)

Books for Children:

- [A Different Pond](#) by **Bao Phi**
 - Recommended K – Gr. 3
- [The Cambodian Dancer: Sophany's Gift of Hope](#) by Daryn Reicherter
 - Recommended PreK – Gr. 3
- [Eyes that Kiss in the Corners](#) by Johanna Ho
 - Recommended K – Gr. 3
- [Front Desk](#) by Kelly Yang
 - Recommended Gr. 2 – Gr. 6
- [Hello, Mandarin Duck!](#) by **Bao Phi**
 - Recommended K – Gr. 2
- [My Footprints](#) by **Bao Phi**
 - Recommended K – Gr. 3
- [From the Tops of the Trees](#) by Kao Kalia Yang
 - Recommended K – Gr. 3
- [The Most Beautiful Thing](#) by Kao Kalia Yang
 - Recommended K – Gr. 3
- [The Name Jar](#) by Yangsook Choi
 - Recommended PreK – Gr. 2
- [The Arabic Quilt](#) by Aya Khalil
 - Recommended PreK – Gr. 3
- [The Colour of Home](#) by Mary Hoffman
 - Recommended PreK – Gr. 2
- [Dreamers](#) by Yuyi Morales
 - Recommended PreK – Gr. 2
- [Two White Rabbits](#) by Jairo Buitrago
 - Recommended PreK – Gr. 4
- [Where Will I Live](#) by Rosemary McCarney
 - Recommended K – Gr. 3

Books for Educators:

- [Anti-bias Curriculum for the Preschool Classroom](#) by YWCA Minneapolis - The YWCA Minneapolis Early Childhood Education's anti-biased and play-based curriculum uses practical and real-life experiences to support teacher learning and practice. With thrilling success in 2016, 94% of infants through preschoolers enrolled in this program were on track with age-appropriate development. This curriculum is flexible enough to accommodate state or local standards while remaining open to children's ideas, interests, and questions.
- [The Culture of Child Care: Attachment, Peers, and Quality in Diverse Communities](#) edited by Kay E. Sanders & Alison Wishard Guerra - ...a much-needed integration of research pertaining to crucial aspects of early childhood development-- attachment in non-familial contexts, peer relations among ethnically and linguistically diverse children, and the developmental importance of child care contexts during early childhood
- [Dual-Language Learners: Strategies for Teaching English](#) by Angèle Sancho Passe - ...provides a thoughtful approach to help young children learn English, maintain their home language, and develop the skills necessary for school readiness and success.
- [End Peer Cruelty, Build Empathy: The Proven 6Rs of Bullying Prevention That Create Inclusive, Safe, and Caring Schools](#) by Michele Borba - Based on a practical, six-part framework for reducing peer cruelty and increasing positive behavior support, *End Peer Cruelty, Build Empathy*

utilizes the strongest pieces of best practices and current research for ways to stop bullying. ...a comprehensive process for reducing bullying from the inside out, involving the entire school community.

- [*What Educators Need to Know About Immigration Law: Supporting Immigrant, Undocumented, and Refugee Students*](#) by Greg Cunningham - ...the direct response to the types of questions that educators have asked to author over the years with regards to definitions of certain legal terms as well as what types of resources are available for refugees and immigrants in the community. It is scenario-based, in that it grounds the law and policy explained within its pages in the types of real-life events educators could encounter in the course of their teaching, and it provides practical information that educators can use to both advocate for the refugees and immigrants with whom they work and direct them toward needed services

Additional Resources:

- [How to Support Young Children in Immigrant Families | Colorín Colorado \(colorincolorado.org\)](#) - Resource list to learn how early childhood educators can support immigrant children and families and promote healthy social-emotional and physical development for young children facing uncertainty.
- [Immigrant Parents and Early Childhood Programs: Addressing Barriers of Literacy, Culture, and Systems Knowledge \(immigrationresearch.org\)](#) - report for the National Center on Immigrant Integration Policy
- [Diverse BookFinder | Identify & Explore Multicultural Picture Books](#) - a comprehensive collection of children's picture books featuring Black and Indigenous people and People of Color (BIPOC).
 - Diverse Book Finder's [Asian - Pacific Islander - Asian American titles](#)
- [Supporting Young Children of Immigrants in PreK-3](#) - This special issue of the Occasional Paper Series describes practices and policies that can positively impact the early schooling of children of immigrants in the United States. [The authors] consider the intersectionality of young children's lives and what needs to change in order to ensure that race, class, immigration status, gender, and dis/ability can effectively contribute to children's experiences at school and in other instructional contexts, rather than prevent them from getting the learning experiences they need and deserve.
- [Voices of Immigrant Parents in Preschool Settings by NAEYC - Issuu](#) - When immigrant families enroll their children in US early education programs, it is often with a mix of hope and apprehension

Contact Jennie with any questions: librarian@thinksmall.org or (651) 641-3544

Available through MNLINK (www.mnlink.org).

All you need is a library card. Resources can be delivered and returned to any Minnesota public library