

Debra S. Fish Library

Think Small is home to the Debra S. Fish Early Childhood Library. You will find over 6,000 exceptional early childhood materials on a variety of topics: child development and learning, the business of child care, parenting, and much more. Learn more about the library and find topic specific bibliographies at thinksmall.org/library.

Visit us during business hours (M-F 8:30-5, some Saturday mornings), call the library at 651-641-3544 or email the librarian, Jennie, at librarian@thinksmall.org for assistance.

Catalog

All materials in the Debra S. Fish Library collection are searchable through the St. Paul Public Library (SPPL.org) Collection and MnLINK Minnesota's Online Library (mnlink.org).

Borrowing Materials

Materials can be checked out at Think Small and through your local library! A current library card is all that is required.

Non St. Paul card-holders: The first time you use your local library card in the St. Paul system you will need to present your library card, along with a picture ID with your name and current address *or* a picture ID and a piece of recently posted mail with your current address. After that you need only present your card.

Residents of cities or counties whose libraries are served by MELSA also may use their library cards. Bring in your library card, along with a picture ID with your name and current address *or* a picture ID and a piece of recently posted mail with your current address.

Author	<u>ADULT BOOKS</u> Title	Call #
Aerial Cross	Come and play: sensory-integration strategies for children with play challenges	LB1139.35 .P55 C76 2010
Brazelton, T. B.	Toucpoints three to six: your child's emotional and behavioral development	HQ767.9 .B737 2001
Day, M.	How culture shapes social-emotional development	LB1140.25 .D39 2004
Eisenberg, N.	Caring child, The	BF723 .H45 E56
Epstein, A. S.	Me, you, us: social-emotional learning in preschool (Chapter 4 – Empathy)	LB1072 .E67 2009
Galinsky, E.	Mind in the making	HQ781 .G35 2010
	Guiding children's social development and learning	HQ767.9 .G85 2012
	Guiding children's social development	HQ767.9 .G85 1998
Hart, S.	The compassionate classroom: relationship-based teaching and learning	LB3013 .H357 2004
Hewitt, D.	Behavior matters: making child care work for you	HQ778.63 .H49 2005
Hirschland, D.	When young children need help: understanding and addressing emotional, behavioral, and developmental challenges	LC4801 .H54 2015
Howes, C.	Culture and child development in early childhood	LB1139.25 .H68 2010
	Infant/toddler caregiving. A guide to social/emotional growth and socialization	LB1140.25 .I532 1990
Kielburger, C.	The world needs your kid: raising children who care and contribute	HQ769 .K483 2010



EMPATHY & SOCIAL/EMOTIONAL DEVELOPMENT
 BOOKS & DVDS AVAILABLE AT THE DEBRA S. FISH LIBRARY

Kristal, J.	Temperament perspective: working with children's behavioral styles	BF723 .T53 K75 2005
Nowicki, S., Duke, M. P., Van Buren, A.	Starting kids off right: how to raise confident children who can make friends and build healthy relationships	
Rice, J.	The kindness curriculum: stop bullying before it starts	LB1139.35 .M67 R53 2013
Riley, D.	Social and emotional development: connecting science and practice in early childhood settings	HQ767.9 .S648 2008
Schick, L.	Understanding temperament: strategies for creating family harmony	BF723.T53 S55 1998
Schiller, P.	School readiness and social-emotional development	LB1132 .S366 2006
	Social and emotional development	HQ767.9 .S647 2008
	Social and emotional development of gifted children, The	HQ773.5 .S6 2002
Smith, C. J., Hendricks, C. M., Bennett, B. S.	Growing, growing strong: a whole health curriculum for young children: social and emotional well-being	LB1140.5 .H4 S647 2014
Snyder Kaltman, G.	Help! For teachers of young children: 88 tips to develop children's social skills and create positive teacher-family relationships	LB1140.2 .K314 2006
Squires, J.	Activity-based approach to developing young children's social emotional competence	LC4019.2 .S66 2006 + CDROM
Vance, E.	Class meetings: young children solving problems together	LB3013 .V27 2014

JUVENILE BOOKS

Author	Title	Call #
Cheltenham Elementary School Kindergarteners	We are all alike – we are all different	BIG BOOK

EMPATHY & SOCIAL/EMOTIONAL DEVELOPMENT
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Crary, E.	When you're shy and you know it	PZ5 (BOARD BOOK)
Gainer, C.	I'm like you, you're like me: a book about understanding and appreciating each other	BF723 .I56 G35 2011 (JUV)
Gillingham, S.	How to grow a friend	PZ7 .G41554 Ho 2013 (JUV)
Graves, S.	I'm not happy	BF723 .S15 G73 2011 (JUV)
	But why can't I?	BJ1631 .G73 2011 (JUV)
	Not fair, won't share	BF723 .S428 G73 2011 (JUV)
Huber, M.	Rita and the firefighters	PZ7 .H834 Ri 2014 (JUV)
	Mama's gloves	PZ7 .H834 Ma 2014 (JUV)
	Evette's invitation	PZ7 .H834 Ev 2014 (JUV)
	Bree finds a friend	PZ7 .H834 Br 2014 (JUV)
	All in one day	PZ7 .H834 Al 2014 (JUV)
	Amazing Erik	PZ7 .H834 Am 2014 (JUV)
Idle, M.	Flora and the flamingo	PZ7 .I217 Flo 2013
Lakeshore Learning	Whoever you are storytelling kit	
Mandelbaum, P.	You be me, I'll be you	PZ7 .M3 I225 Yo 1990 (JUV)
Meiners, C. J.	Share and take turns = Comparte y turna	BJ1533 .G4 M4518 2014 (SPANISH) (JUV)
	Be polite and kind	BJ1533 .C9 M45 2004 (JUV)

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Pfister, M.	The rainbow fish	PZ7 .P4448558 Rai 1992 (JUV) & BIG BOOK
Rayner, C.	The bear who shared	PZ7 .R2297 Be 2011 (JUV)
Resources for Child Caring	Special needs (KIT)	STORY KIT
Smith, C. A.	The peaceful classroom: 162 easy ways to teach preschoolers compassion and cooperation	LB1140.35 .G74 S64 1993
Snow, T.	You are friendly	BOARD BOOK
Verdick, E.	Voices are not for yelling	BOARD BOOK
	Feet are not for kicking	BOARD BOOK
	Listening time	BOARD BOOK
	Sharing time	BOARD BOOK
	Teeth are not for biting	BOARD BOOK
Willems, M.	My friend is sad	PZ7 .W6553 My 2007 (EASY READER)

DVDs

Title	Call #
Acquiring self-regulation: social & emotional development of infants and toddlers	DVD HQ767.9 .A27 2001
It's mine! Responding to problems and conflicts	DVD HQ783 .I87 2003
Infants, social & emotional development	DVD HQ767.9 .I54 2010
Infant/toddler caregiving: a guide to social/emotional growth & socialization	DVD LB1140.25 .I532 1990
Practical strategies for teaching social emotional skills	DVD BF723 .S62 P73 2007



EMPATHY & SOCIAL/EMOTIONAL DEVELOPMENT
BOOKS & DVDS AVAILABLE AT THE DEBRA S. FISH LIBRARY

Preschoolers, social & emotional development	DVD HQ774.5 .P74 2008
Social & emotional development of infants and toddlers	DVD HQ767.9 .S63 2001
Social & emotional development	DVD LB1731.6 .S535 2012
Storytelling and story acting with Vivian Gussin Paley	DVD LB1042 .S75 2002
Toddlers, social & emotional development	DVD HQ774.5 .T637 2009

WEBSITES

<http://www.nlm.nih.gov/medlineplus/ency/article/002456.htm>

Excellent website from the U.S. National Library of Medicine and National Institutes of Health. Provides information on a child's growth and development for infancy, preschool years, middle childhood years, and adolescences. Text available in Spanish.

<http://kidshealth.org/parent/growth/>

Easy to use website with information on a child's changing body and mind from infancy through teen years. Covers growth and development, emotions and behavior, infections, and nutrition. Text available in Spanish.

<http://www.parents.com/baby/development/growth/>

Good month-by-month coverage of the milestones of development from *Parents* magazine.

<http://www.extension.purdue.edu/providerparent/child%20growth-development/main-cgd.htm>

Very good resource for providers working with parents. The focus is on the responsibilities of providers for the growth and development of the children in their care. Some of the topics covered are parent-provider relationships, child growth & development, children & learning, and health & safety.

http://www.nccp.org/publications/pdf/text_951.pdf

An annotated bibliography created by the National Center for Children in Poverty on the topic of children's development of social inclusion and respect for diversity. It includes research and policy books, articles, reports, and other resources on how children from birth to 10 years of age develop concepts related to social inclusion and respect for diversity.

