

## Minnesota Early Childhood Policy Efforts

| Group   | Authority   | Focus  | Status   | Website   |
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| B-8 Work Group                                      | Academy of Medicine, McKnight Foundation and West Central Initiative  | Facilitating implementation of the <i>Transforming the Workforce for Children Birth Through Age 8</i> report recommendations at the state level.   | Draft plan is released, and the group will finalize it by the end of 2018. Developing 2019 legislative agenda with focus on early childhood workforce. | <a href="https://ecworkforcemn.org/">https://ecworkforcemn.org/</a>   |
| Early Childhood Systems Reform                      | DHS funded effort with multiple agency involvement  | Create an equitable system that supports pregnant and parenting families with young children. To do this, families, communities, and government agencies will partner to eliminate structural racism and inequities that exist in access, policies, programs and practices.  | First year of planning complete. Received funding to do additional planning.   | <a href="https://mn.gov/governor/issues/childrens-cabinet/">https://mn.gov/governor/issues/childrens-cabinet/</a>   |
| Early Learning Council                              | Office of the Governor  | The goal of the council is to ensure that all children are school-ready by 2020. Council members make recommendations to the Governor and Legislature, including a legislative proposal to ensure every child is ready for kindergarten and affordable quality early childhood education and care is available to all children.  | Ongoing under gubernatorial authorization via Executive Order.   | <a href="https://mn.gov/governor/issues/childrens-cabinet/">https://mn.gov/governor/issues/childrens-cabinet/</a>   |
| ECE Crisis Work Group                               | Hosted by MN Chamber of Commerce and Think Small; staffed by Close Gaps by 5  | Critical situation of achievement gaps and child care shortages/deserts.   | Goal is to develop policy recommendations and communications plan by December 2018 for the 2019 legislative session.                                   |   |
| Financing Teacher Quality, State Advisory Committee | The Joyce Foundation and the Heising-Simons Foundation via Center for Study of Child Care Employment (CSCCE)  | Establish the early childhood workforce cost models  | In process. Looking at state-specific cost models for the early childhood workforce.   |   |
| MinneMinds  | Coalition. Supporters vary greatly in specific interest, size, and geographic reach, representing the education community, philanthropic organizations, business and non-profits. | MinneMinds is a coalition of organizations and thought leaders from across the state with a common commitment to prioritizing Minnesota's youngest in-need children as the most important investment for the state to make. Committed to equitable access to high quality, accessible and culturally competent early childhood care and education.                                       | Ongoing. Will develop and advocate for a 2019 state legislative policy agenda.   | <a href="http://minneminds.org/">http://minneminds.org/</a>   |
| Minnesota Workforce Compensation Advisory Group     | National Governor's Association   | The State of Minnesota received a grant from the National Governors Association to examine compensation issues related to early childhood care and education. As a part of that grant, an advisory group of child care provider organizations, public policy organizations, higher education institutions, philanthropic organizations and state agencies was convened in November 2016. | Completed report with recommendations in January 2018.   | <a href="http://mn.gov/gov-stat/pdf/MN_Workforce_Compensation_Advisory_Group_Summary.pdf">http://mn.gov/gov-stat/pdf/MN_Workforce_Compensation_Advisory_Group_Summary.pdf</a> |

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| Office of the Legislative Auditor          | The Office of the Legislative Auditor (OLA) is a professional, nonpartisan audit and evaluation office within the legislative branch of Minnesota state government.   | The goal of the evaluation was to define Minnesota's early childhood programs: who uses them, what do they cost, and how well do they meet objectives? Auditors also looked at coordination between agencies and duplication of services.  | Report completed April 2018.  | <a href="https://www.auditor.leg.state.mn.us/ped/2018/earlychildhood.htm">https://www.auditor.leg.state.mn.us/ped/2018/earlychildhood.htm</a>           |
| Prenatal to Three (PN-3) Policy Initiative | Joint effort of West Central Initiative and LaCroix-Dalluhn Consulting. Supported by Alliance for Early Success and funded by Pritzker Children's Initiative  | The purpose of the PN-3 policy initiative is to raise awareness about the importance of these early years and to ensure our youngest citizens are both meeting important developmental benchmarks and ready for kindergarten.  | Meeting Summer/Fall of 2018. Goal is a shared vision and advocacy/policy plan to implement in 2019. Will also develop advocacy strategies to support shared vision and policy plan. | <a href="http://wcif.org/what-we-do/programs/early-childhood/pn-3-policy.html">http://wcif.org/what-we-do/programs/early-childhood/pn-3-policy.html</a> |
| Voices and Choices for Children            | Coalition that works closely with Minnesota's Children's Cabinet, state ethnic councils, state agencies, early childhood funders, non-profits, community-based organizations, early childhood advocates and parents representing communities of color and American Indian communities across the state. | Goal is to ensure all children of color and American Indian children and their families have the opportunity to thrive and live their fullest lives. Vision is for a state in which we have parents, advocates and leaders of color and American Indians enabled to exercise their collective power to promote their own solutions, visions and values for society based on increasing more equitable outcomes for their children and communities. | Ongoing. Will develop and advocate for a 2019 state legislative policy agenda.  | <a href="http://www.voicesandchoicesmn.com/">http://www.voicesandchoicesmn.com/</a>   |
| Power to the Profession                    | Minnesota Association for the Education of Young Children (MnAEYC) and National Association for the Education of Young Children (NAEYC)   | Power to the Profession is a national collaboration to define the early childhood profession by establishing a unifying framework for career pathways, knowledge, and competencies, qualifications, standards, and compensation.   | January 2016- December 2018. Includes a series of decision cycles with opportunities for feedback.  | <a href="https://www.naeyc.org/our-work/initiatives/profession">https://www.naeyc.org/our-work/initiatives/profession</a>                               |