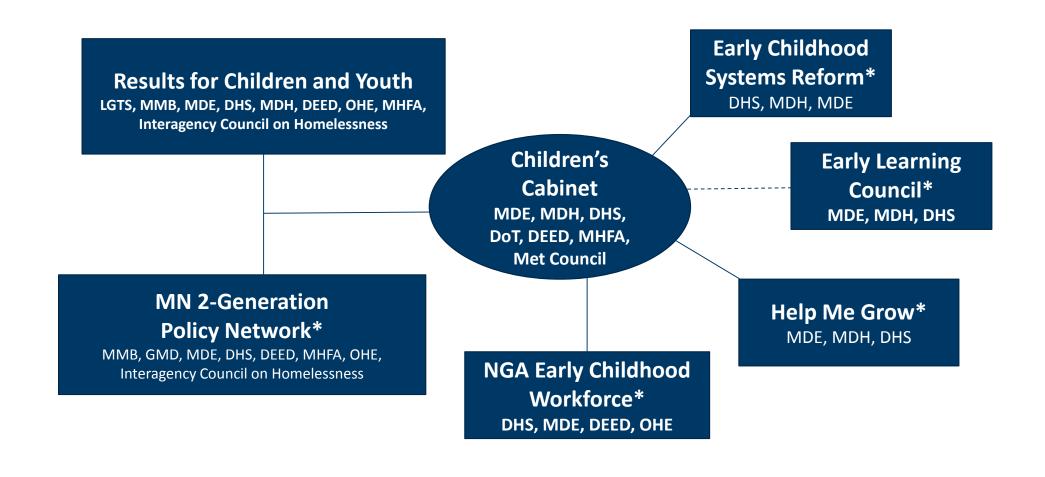


### Minnesota Governor's Children's Cabinet

## **Early Childhood Systems Interagency Work**



### Children's Cabinet

Children's
Cabinet
MDE, MDH, DHS,
Dot, DEED, MHFA,
Met Council

#### **Executive Director:**

**Kelly Monson** 

#### **Current Cabinet Members:**

MDE – Commissioner Brenda Casselius

DHS – Commissioner Emily Piper

MDH – Commissioner Dan Pollock

#### **Current Sub-Cabinet Members:**

MDE – Asst. Commisioner Hue Nuygen

DHS – Asst. Commissioner Jim Koppel

MDH – Asst. Commissioner Jeanne Ayers

#### **Interagency Leadership Team Members:**

Formerly division directors and key agency staff. ILT is being currently being recalibrated to best suit the new Children's Cabinet Structure

**Note:** In January 2018, Governor Dayton add the following agencies to the Children's Cabinet and Sub-Cabinet:

- Department of Employment and Economic Development
- The Metropolitan Council
- The MN Housing Finance Agency
- The MN Department of Transportation

Children's
Cabinet
MDE, MDH, DHS,
Dot, DEED, MHFA,
Met Council

#### Vision:

 By focusing on children facing racial, geographic, and economic inequities, all children in Minnesota will be born healthy and able to thrive within their families and communities.

#### Mission:

- Create an equitable system that supports pregnant and parenting families with young children. To do this families, communities, and government agencies will partner to eliminate structural racism and inequities that exist in access, policies, programs and practices.
- **Note:** In January 2018, the Children's Cabinet formally adopted the Early Childhood Systems Reform Steering Committee Vision and Mission as its own.

### **Core Strategies:**

- Engage public stakeholders to build energy & will for a strong state early childhood system, and to inform our work with both community-based expertise and research-based best practices.
- Build & advance a transformative vision for public investments & supports for Minnesota children and families, through a two-generation approach.
- Identify and pursue opportunities for greater alignment and coordination across agencies, with a focus on increasing the accessibility of state resources.

## **Early Learning Council**

Early Learning
Council\*
MDE, MDH, DHS

- Vision Statement: Every child deserves the opportunity to thrive. It is essential for the child and the long-term prosperity of Minnesota that young children are supported by their families and communities in achieving their maximum potential. In Minnesota, too many children start school unhealthy and not academically and socially ready to learn; too many start behind and don't catch up. The opportunity gap in Minnesota is growing. Fortunately, research shows that investing in high-quality early childhood programs and services can close the gap and yield an extraordinary return.
- Purpose Statement: We share responsibility to provide a broad range of effective programs, services, family support and partnerships across Minnesota that promote the health and social, emotional and academic development of each child. In our efforts, we will reach across systems, cultures and geography to provide equal access to programs, services and support for all children and families, especially our most vulnerable children.
- The council will provide direction and advice to Governor Dayton, the legislature and other state leaders on early childhood issues including defining a unified network of public and private support services that prepare young children for success in school and life.

## Results for Children (Children's Cabinet Meetings)

Results for Children and Youth MMB, MDE, DHS, MDH, Met Council, DEED, OHE, MHFA

#### Vision:

• Ensure all Minnesota youth thrive and are prepared to contribute to the World's Best Workforce.

#### Mission:

- Eliminate barriers and create opportunity so that all children experience safe, stable, and nurturing environments and relationships – at home, at school, and in the community – and:
  - All children are ready for school
  - All children succeed from elementary school to high school:
  - Post-secondary education is affordable, accessible, and useful:
  - These outcomes are universal, regardless of cultural, economic, and geographic backgrounds

#### Our Core Values:

- Equity & Inclusion
- Strong Families, Communities & Learning Environments

Strong Systems

Help Me Grow\*
MDE, MDH, DHS

**Structural Requirements:** 

Organizing Entity
Scale and Spread

**Continuous System Improvement** 

### **HMG System Model:**

Centralized Access Point

A centralized access point that links families with young children to resources and services that address concerns about a child's health, development, behavior and learning

- Child Health Care Provider Outreach
- Child health care and education provider trainings to educate community partners about the importance of early detection and intervention
- Family and Community Outreach

Community outreach to build awareness and promote the use of *Help Me Grow* 

Ongoing Data Collection and Analysis

A data system to evaluate the *Help Me Grow* system and guide continuous system improvement



## **MN 2-Generation Policy Network**

## MN 2-Generation Policy Network\*

MMB, GMD, MDE, DHS, DEED, MHFA, OHE, Interagency Council on Homelessness

Purpose: Direct service providers and state program administrators create a more effective publicly-funded system with whole families at its center.

### 1. Align and Collaborate

Better alignment and coordination of existing public programs/investments across state agencies, counties, and with local sites.

#### 2. Invest

Bolster local implementation of 2generation strategies and support innovations in and/or enhancements to whole family approaches.

### 3. Evaluate

Learn from Align and Invest strategies through evaluation

### 4. Engage and Communicate

Build broad base of understanding and support for 2-gen approach to policy and practice.

## NGA Early Childhood Workforce

NGA Early Childhood
Workforce\*
DHS, MDE, DEED, OHE

#### Vision:

 Minnesota will have a well-trained, well compensated early childhood workforce as a critical component to providing early childhood care and education that supports Minnesota's communities and industry

#### **Strategic Goals:**

- 1. Raise base pay
- 2. Reward for quality (program level)
- 3. Reward for education (individual level
- 4. Bring more resources into programs so they can pay better
- 5. Provide other resources to individuals (not base pay) to increase financial well-being

• Approaches:

- Tax Credits
- Investing in Training and Education
- Loan Forgiveness
- Business Education and Shared Services
- Tying Compensation to State Funding and Quality Initiatives
- Wage Ladder
- Private Sector Support
- Career Pathways
- Increase Overall Funding for Early Childhood Care and Education

Recommendations will be made to the Children's Cabinet and Governor based on approaches

## **Early Childhood Systems Reform**

Early Childhood

Systems Reform\*

DHS, MDH, MDE

The reform efforts will address inequity, identify strategies to stakeholder Constituency promote and ensure health and racial equity in processes and Early Childhood systems as well as developmental outcomes for families with Organization young children prenatal to age 8. Stakeholders **EC Systems** Children's Reform Steering Cabinet EC Systems Reform **EC Systems** Commissioners of Oversight Reform Committee Education, Committee Project Team Health, and DHS MDE MDH Human Services Children, Family & Community Stakeholders Learning Council Stakeholder Constituency

### Contact Us

- Executive Director: Kelly Monson
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  - Jennifer.Moses@state.mn.us
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  - jasmine.carey@state.mn.us



A Collaborative Effort of the Minnesota Governor's Children's Cabinet

## Interagency Early Childhood Systems Reform project



Kelly Monson | Children's Cabinet Executive Director
Cindi Yang | DHS Child Care Services Division Director
Tracy Roloff | Early Childhood Systems Reform Project Manager

## The Need for Reform

A lack of equitable opportunity has caused significant disparities in developmental outcomes for children prenatally through age 8.

## State commitment to continuous improvement

### MN's current landscape of state EC programs & services







Recently expanded Children's Cabinet will expand this list!

Home Visiting
Child & Teen Check-ups
CYSHN Follow Up
Follow Along Program
WIC
Child Care Health
Consultation

CCAP
Parent Aware
Child Care Development
Grants
Medical Assistance
PSOP
SNAP
ECMH
DEVELOP
MFIP

ECFE
ECSE
Scholarships
Head Start
School Readiness Plus
Voluntary Prekindergarten
Kindergarten Entry Profile

## **Early Childhood Systems Reform**

Early Childhood

Systems Reform\*

DHS, MDH, MDE

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## **Early Childhood Systems Reform**

Early Childhood

Systems Reform\*

DHS, MDH, MDE

Vision	By focusing on children facing racial, geographic, and economic inequities, all children in Minnesota will be born healthy and able to thrive within their families and communities.								
Mission	Create an equitable system that supports pregnant and parenting families with young children. To do this families, communities, and government agencies will partner to eliminate structural racism and inequities that exist in access, policies, programs and practices.								
Goal Areas	Early Learning		Health & Wellbeing		Economic Security		Safe Stable Nurturing Relationships		
Focus Areas	Early Care & Education		thy Birth & velopment	Comm		Governmer Partnership v Communit	vith	Family & Community Supports	

Minority Child Care Association	Ikram Mohamed	White Earth Nation Community Representative	Barb Fabre			
Special Education and Family Voice	Mai Chang; Zang Vang Lee	MN Coalition for Targeted Home Visiting	Laura LaCroix-Dalluhn			
People Serving People	Daniel Gumnit	Greater Minnesota Tribal Nations	Lee Tourney, Leech Lake Band of Ojibwe			
Tri-Valley Opportunity Council	Laurie Coleman	Coalition of Asian American Leaders	Kaying Yang			
Voices and Choices for Children	Bharti Wahi	Isuroon (Somali Community)	Fartun Weli			
American Academy of Pediatrics	Krishnan Subrahmanian	CLUES	Ruby Azurdia-Lee			
Minnesota Initiative Foundations (MIFs)	Nancy Jost	Professional Organization: MNAFEE	Monica Potter			
Head Start Association (Early Head Start)	Kraig Gratke	Cultural and Ethnic Communities Leadership Council	Vayong Moua			
MN Indian Women's Resource Center	Patina Park	Minneapolis Cradle to K, Think Small, Voices & Choices, Early Learning Council	Dianne Haulcy			
Family Voice: Parent Leadership Team	Danielle Swift	Family Voice: Head Start Parent Council	Loren Groves			
Family & Provider Voice: Rural (Duluth)	Melissa Meyer	Family Voice: Rural (Ely)	John Soghigian			
State Agency Ex-Officio Members						
Minnesota Department of Human Services	Jim Koppel; Cindi Yang; Jovon Perry	Minnesota Department of Health	Jeanne Ayers; Joan Brandt			
Minnesota Department of Education	Hue Nguyen; Bobbie Burnham	Minnesota Housing Finance Agency	Ryan Baumtrog			
Steering	Steering Committee Representatives 17					

**Partner** 

Organization

Organization

Partner

### Early Childhood Systems Reform Year One Timeline





June, 2018

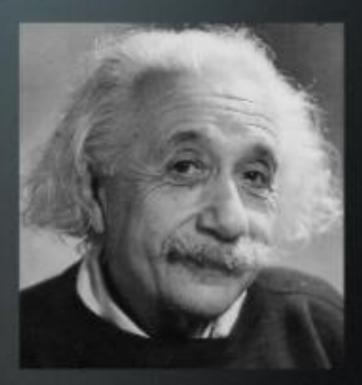
Year One Report Drafted

### MN Early Childhood Systems Reform Theory of Change

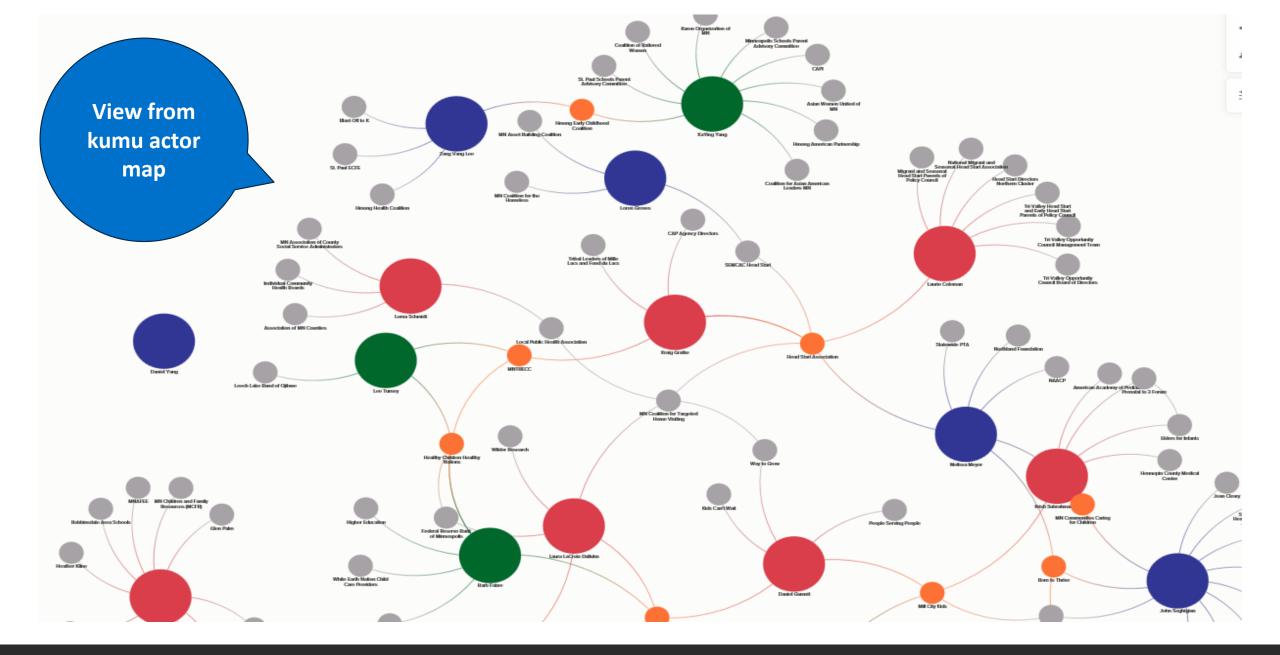
Guiding Lenses  1. Cultural Relevance	Vision	By focusing o	Defines the future reality we are working to create.					
2. Equity	Mission	Create an equi young children partner to	Describes how we will create the future.					
3. Leveraging Family & Community Assets	Goal Areas	Early Learning Wellbei		T F	Economic Security		Safe Stable Nurturing Relationships	Focus the Vision into tangible, achievable outcomes.
4. Support Long- Term, Whole Family Stability 5. Brain Science	Focus Areas	Early Care & Healthy Birth & Education Development		Commu	Housing & Governme Community Design Communi		Family & Community Supports	Provide focus for our Recommendations. Interrelated and drive change in several Goal Areas.
6. Integration of Strategies to Break Down Silos	Problem Statements	TBD	TBD	TBD		TBD	TBD	Within and across Focus Areas. When solved, drive improvement in our Goal Areas and achievement of our Vision.
7. Acute & Historical Trauma	ommendations	-Immediate actions -Proposed policy changes for 2019 session & beyond -Areas for additional community engaged research						Outlines a short and long term early childhood systems reform action plan.

# Identify the Problem

"If I had only one hour to save the world I would spend fifty-five minutes defining the problem and only five minutes finding the solution."



Albert Einstein

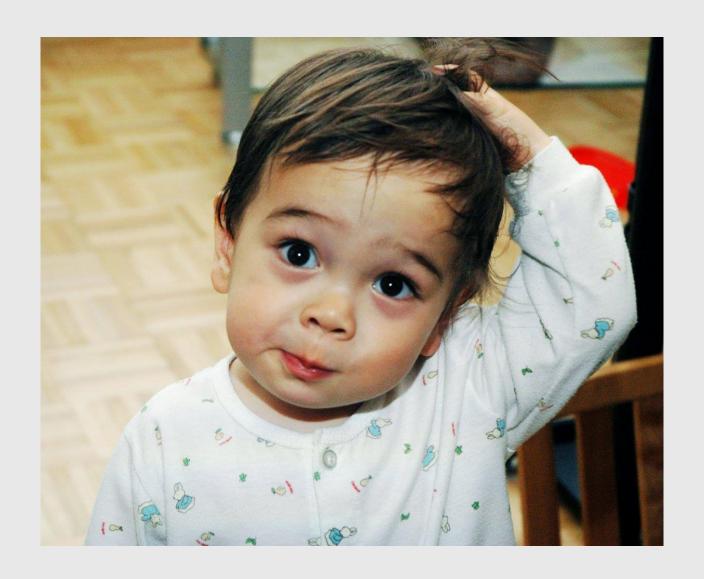


Next Steps: Engaging Our Networks

## **Next Steps**

- Interim Report: Just Released February 28<sup>th</sup>, 2018
  - Find it here: <a href="https://mn.gov/governor/issues/childrens-cabinet/">https://mn.gov/governor/issues/childrens-cabinet/</a>
  - Includes the 2018 inventory of Minnesota Services and Supports for Families with Young Children.
- Final Year One Report: June 30<sup>th</sup>, 2018
- Year Two Begins: July 1<sup>st</sup>, 2018
  - Implementation of Year One Actions
  - Human Centered Design Deep Dive
  - Tested process and refined mechanism for community engagement in state practice, program and policy reform.

## Questions?





# Thank You!

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**Cindi Yang** 

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