

GETTING TO KNOW OUR

Understanding the characteristics of Minnesota's children and what their needs are is necessary to provide them and their families with adequate services. The following chart shows Minnesota's child population as if it were 100 children to better illustrate the composition of a specific community.



MOTHER'S EDUCATION AT BIRTH

KINDERGARTNERS PARTICIPANTS

54 Greater than HS diploma 47 Greater than HS diploma

20 HS diploma 26 HS diploma 8 No HS diploma 11 No HS diploma

16 Unknown education

TEEN MOTHER'S AGE AT BIRTH

20 Unknown education

ECE PARTICIPANTS ΔΠ KINDERGARTNERS 2 Under 18

1 Under 18 4 18 - 19 years old

5 18 - 19 years old 93 20 years and older

MOTHER'S AGE

95 20 years and older

AT BIRTH ECE ALL KINDERGARTNERS PARTICIPANTS

5 Under 20 years old **54** 20 - 29 years old

47 Under 20 years old 47 20 - 29 years old

26 30 - 39 years old

20 30 - 39 years old 8 40 years and older

20 Unknown age

11 40 years and older 16 Unknown age

MN FAMILY INVESTMENT

PROGRAM (MFIP) /DWP **PARTICIPATION**

ALL KINDERGARTNERS PARTICIPANTS

66 Not MFIP/DWP

ECE

79 Not MFIP/DWP participants

21 MFIP/DWP participants 34 MFIP/DWP participants

SUPPLEMENTAL NUTRITION

Mother's Educ

ASSISTANCE PROGRAM (SNAP) PARTICIPATION

AΠ FCF KINDERGARTNERS PARTICIPANTS

79 Not SNAP participants 21 SNAP participants

66 Not SNAP participants 34 SNAP participants

FREE OR REDUCED LUNCH

Free | Reduced Lunch

AH FCF KINDERGARTNERS PARTICIPANTS

56 Not Free / Reduced lunch 44 Not Free / Reduced lunch 44 Free / Reduced lunch

56 Free / Reduced lunch

GENDER

ECE KINDERGARTNERS PARTICIPANTS

48 Female

46 Female

52 Male

54 Male

RACE / ETHNICITY

KINDERGARTNERS PARTICIPANTS

2 American Indian

2 American Indian

6 Asian

11 Black / African American 16 Black / African American

6 Two or more races

11 Hispanic / Latino of any race 16 Hispanic / Latino of any race

7 Two or more races

64 White

61 White

HOME LANGUAGE

ECE PARTICIPANTS KINDERGARTNERS

83 English

3 Somali

6 Spanish 3 Hmong

5 Other language

5 Other language

ENGLISH LANGUAGE LEARNERS

ALL KINDERGARTNERS

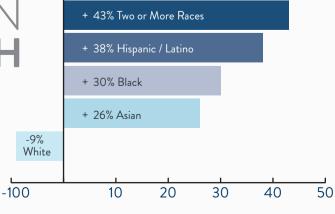
ECE PARTICIPANTS

86 Not English learners

86 Not English learners

14 English learners

Child population in minority communities have been significantly on the rise in the last decade. Understanding their unique needs and family characteristics is essential to adequately serve them.







Data is key to designing effective services that promote the physical, emotional and cognitive health that children require to become successful learners.

Get the Big Picture with ECLDS.