

Debra S. Fish Library

Think Small is home to the Debra S. Fish Early Childhood Library. You will find over 6,000 exceptional early childhood materials on a variety of topics: child development and learning, the business of child care, parenting, and much more.

Visit us during business hours (M-F 8:30-5, some Saturday mornings), call the library at 651-641-3544 or email the librarian, Jennie, at librarian@thinksmall.org for assistance. Visit us online at thinksmall.org/library.

Catalog

All materials in the Debra S. Fish Library collection are searchable through the St. Paul Public Library (sppl.org) Collection and MnLINK Minnesota's Online Library (mnlink.org).

Borrowing Materials

Materials can be checked out at Think Small and through your local library! A current library card is all that is required.

Non St. Paul card-holders: The first time you use your local library card in the St. Paul system you will need to present your library card, along with a picture ID with your name and current address *or* a picture ID and a piece of recently posted mail with your current address. After that you need only present your card.

Residents of cities or counties whose libraries are served by MELSA also may use their library cards. Bring in your library card, along with a picture ID with your name and current address *or* a picture ID and a piece of recently posted mail with your current address.

ADULT BOOKS

Author	Title	Call #
Jones, G. W. & Moomaw, S.	Lessons from Turtle Island: Native curriculum in early childhood classrooms	E76.6 J66 2002

JUVENILE BOOKS

Author	Title	Call #
Ancona, G.	Powwow	E99.C92 A53 1993 (JUV)
Bruchac, J.	Seasons of the circle: a Native American year	E98.S7 B78 2002 (JUV)
Cesáreo de Armellada, F.	El Cocuyo y la mora : cuento de la tribu pemón	SPAN PZ7.C84 1978 (JUV)
Confederated Salish & Kootenai Tribes	Beaver steals fire : a Salish Coyote story	E99.S2 B43 2005 (JUV)
Cruz Martinez, A.	The woman who outshone the sun : the legend of Lucia Zenteno = La mujer que brillaba aún mas que el sol : la leyenda de Lucia Zenten	SPANISH F1221.Z3 C78 (JUV)
Dupuis, T. & Robinson, D.	The story of Manoomin	BOARD BOOK
Flett, J.	Wild berries = Pikaci-Minisa	PS8611 .L484 W54 2012 (JUV)
Highway, T.	Dragonfly kites	PZ7 .H544 Dr 2015 (JUV)
	Caribou song	PZ7 .H5449 Ca 2012 (JUV)
‘Ikuwā, R. L.	Mohala Mai ‘o Hau = How Hau became Hau’ ula	PZ90.H27 I48 2010
Kalluk, C.	Sweetest Kulu	PS8621 .A473 S93 2014 (JUV)
Keegan, M.	Pueblo boy, growing up in two worlds	E99.S213 R695 (JUV)

Minnema, C.	Hungry Johnny	PZ7 .M659 Hu 2014 (JUV)
Nelson, S. D.	Buffalo Bird Girl: a Hidatsa story	E99.H6 N45 2012 (JUV)
Rohmer, H., Chow, O., & Vidaure, M.	The invisible hunters: a legend from the Miskito Indians of Nicaragua = Los cazadores invisibles: una leyenda de los indios miskitos de Nicaragua	SPANISH F1529.M9 R64 (JUV)
Simermeyer, G.	Meet Christopher: an Osage Indian boy from Oklahoma	E99 .O8 C677 2008
Slier, D.	Cradle me	BOARD BOOK
Smith, C. L.	Jingle dancer	PZ7.S64464 Ji 2000 (JUV)
Sneve, V. D. H.	The Christmas coat: memories of my Sioux childhood	PS3569.N474 Z46 2011 (HOLIDAY) (JUV)
Swamp, Chief J.	Giving thanks: a Native American good morning message	E99.M8 S83 1995 (JUV)
Tingle, T.	Saltypie: a Choctaw journey from darkness into light	E99.C8 T55 2010 (JUV)
	Crossing Bok Chitto	PZ7 .T489 Cro 2006 (JUV)
Van Camp, R.	Little you	BOARD BOOK

WEBSITES

[Teaching young children about Native Americans](#)

This short article is a great place to start if you are interested in how to approach teaching children in your program about American Indians. Debbie Reese, a Pueblo Indian renowned for her research on the ways in which children's books portray Native Americans, is the author.

[Resources for teaching about Native Americans](#)

Another helpful article published by the National Council for Social Studies that includes teaching tips and resource suggestions to improve teacher knowledge.

[American Indians in Children's Literature](#)

Debbie Reese's website is an excellent resource that "provides critical perspectives and analysis of indigenous peoples in children's and young adult books, the school curriculum, popular

culture, and society.” She responds to questions and accepts requests from readers to review specific titles as well.

[Celebrate Native Americans in the classroom](#)

Website with links to many different activities and lessons to help young children learn more about the history and cultures of different Native American nations.

[Teaching kids the wonderful diversity of American Indians](#)

Another excellent article written to emphasize the “awareness teachers and parents need to teach Head Start children about American Indians accurately and respectfully.

[Understanding Prejudice: Teaching about Native American issues](#)

Published based on recommendations from the Council on Interracial Books for Children, this is a helpful checklist of do’s and don’ts to encourage the sharing of accurate information and avoid emphasizing stereotypes.

[Smithsonian Education: American Indian Heritage Teaching Resources](#)

Tons of online resources from the Smithsonian Institution to support your teaching. One great site linked to from this page is the [National Museum of the American Indian](#), which provides numerous classroom lessons.

[Native History Magazine](#)

“Native History Magazine is filled with pages that can help you learn about the history of Native American Indians --- which is also the history of North America. The focus of the magazine is geared toward educators, which includes parents.”

[Bloomington Public Schools: American Indian curriculum resources and lesson plans](#)

Treasure trove of resources at the local and national level. Much of the focus is on Native American nations that are represented in Minnesota.